

- HEALTHY MENTORING -

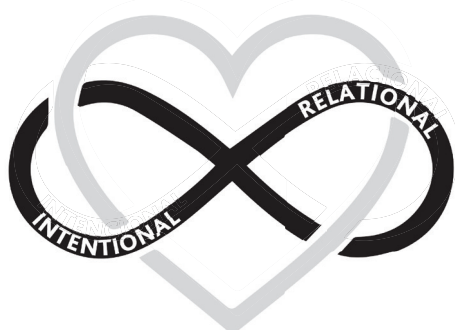
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1. WHAT IS MENTORING?

BIBLICAL EXAMPLES

MOSES	BARNABAS	PAUL
Joshua - Ex. 24:13	Saul of Tarsus (Paul) - Acts 9:27	Timothy - 1 Cor. 4:17 Titus - Gal. 2:1-3
	John Mark - Acts 15:37	

DEFINING "MENTORING"



*Mentoring is "a relational experience in which one person empowers another by sharing God-given resources."
-Stanley & Clinton*

1. Mentoring is a _____ process.
2. It is _____; it is not spontaneous.
3. The mentor has experience to share.
4. Something is transferred (resources, information).
5. The mentor _____ development.
6. The mentor _____.

THE MENTEE IS

1. An _____ learner.
2. The mentee makes the effort to _____, _____, and _____ effectively their knowledge, skills, insights, perspectives, or wisdom offered.

CONCLUSION

- What aspects of mentoring are the most exciting to you personally?
- What aspects of mentoring do you find most challenging?
- In your own words, what is a mentor?
- In your own words, what is a mentee?

RELATIONAL - INTENTIONAL - FACILITATES - EMPOWERS
ACTIVE - ASSESS - INTERNALIZE - USE

2. THE MENTEE, AN ADULT LEADER

CHARACTERISTICS OF ADULT LEARNERS

1. They are _____.
2. They make _____ and accept responsibility.
3. They bring their experiences to the learning process.
4. They are _____ on the challenges they want to resolve.
5. They are _____, ready to learn.
6. They require immediate application.

LEARNING STYLES

1. Auditory
2. Visual
3. Kinesthetic

CHALLENGES THAT CHURCH PLANTERS FACE

1. Balancing existing responsibilities
 - Family
 - Job
 - Education, ministerial training
 - Spiritual growth and health
 - Other social responsibilities
 - Time management
 -

2. Managing _____
 - Household
 - Education
 - Ministry
 - Work (bivocational church planters)
3. Gaining _____
 - Educational challenges related to classroom and outside assignments
 - Fear of failure
 - Ministerial competency
4. Developing a _____ system.
 - Friends and relatives who will provide emotional support for family
 - Prayer partners and intercessory group.
 - Mentor

CONCLUSION

- How could church planters learn better?
- How has your focus changed about mentoring?
- How would you mentor church planters?

SELF-DIRECTED - DECISIONS - FOCUSED - SELF-MOTIVATED

FINANCES - CONFIDENCE - SUPPORT

3. THE MENTORING RELATIONSHIP

QUALITIES OF A GOOD MENTOR

1. Is a good _____.
2. Deals with the " _____ " moments in life.
3. Is like a midwife.
4. Helps the mentee see the _____.
5. Is an _____.
6. Is a _____ thinker.
7. Is a guide.

QUALITIES OF A TOXIC MENTOR

1. Gives advice too freely.
2. Criticizes.
3. Rescues the mentee too often.
4. Supports the mentee inappropriately.
5. Builds barriers.
6. Discounts the mentee and his ideas.

QUALITIES OF A GOOD MENTEE

1. Takes _____ for their own learning.
2. Is an active listener.
3. Is a _____ learner.
4. Is a lifelong learner.
5. Is _____.

LISTENER - JUST-IN-TIME - OPTIONS - INSPIRER - CRITICAL - RESPONSIBILITY - PROACTIVE - TRANSPARENT

QUALITIES OF A BAD MENTEE

1. Overly dependent on their mentor for answers.
2. Doesn't take initiative to identify new areas that need to be covered.
3. Discounts what their mentor says or suggests.
4. Fails to analyze the reality of the present situation and envision where they could be.

IMPORTANCE OF TRUST AND CONFIDENTIALITY



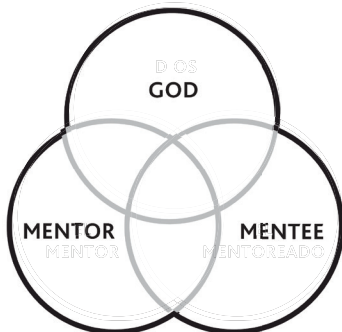
Mentoring is built on a base of trust and confidentiality.

CONCLUSION

- What most impacted you from this session?
- Based on the lists of what make a good mentor and a toxic mentor, which ones do you need to work on?

4. BEGINNING A MENTORING RELATIONSHIP

MENTORING COVENANT



COMPONENTS OF A MENTORING COVENANT

1. When and where shall we meet?
2. How long of a meeting shall we have?
3. How often shall we meet?
4. What will be the topics of our sessions together?
5. What topics, if any, will be taboo?
6. What are the rules for confidentiality?
7. How will we know when we have accomplished our goals?

QUESTIONS TO ASK BEFORE SIGNING A COVENANT

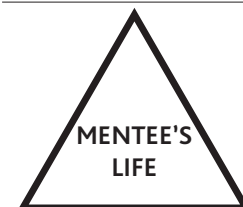
1. Why are you involved in the mentoring process?
2. What skills or information would you like to learn?
3. What characteristics would you like to develop in the next five months?
4. What characteristics would you like to change in the upcoming months?
5. What are some experiences you've had and how can God use them in your ministry?

6. What problems or challenges are you currently facing in your ministry, in your relationship with God, or with your family?

AGENDA FOR A MENTORING SESSION

1. Open with prayer.
2. Discuss the challenges of church planting that have come up since the last mentoring session.
3. Follow up on the action points from the last meeting.
4. Talk about new action points to work on after the session.
5. Pray for what was discussed.

THREE TYPES OF QUESTIONS FOR MENTORING



THE MENTOR'S LOG

Summary of a mentoring session. Include what was discussed and the action steps agreed on.

In groups, do a practice mentoring session.

SPIRITUAL LIFE - MINISTRY LIFE - FAMILY LIFE